

Languages- Spanish 2024-2025

Year group	Autumn	Spring	Summer
EYFS	Simple greetings- Hola	Simple greetings- Adios	Simple greetings- Hola, Adios
Year 1	Recap of simple greetings- Hola, Adios, Buenos dias	Recap of simple greetings- Hola, Adios, Buenos dias	- Recap of simple greetings- Hola, Adios, Buenos dias, - Buenas tardes
Year 2	- Recap simple greetings - Numbers 1-5, plus asking for lunch in Spanish	- Recap simple greetings - Numbers 1-5, plus asking for lunch in Spanish	- Recap simple greetings - Numbers 1-5, plus asking for lunch in Spanish
Year 3	- Phonics – Begin learning the vowels and learning the alphabet -practising these using a variety of activities - Begin to learn and use the pronunciation of phonics sounds in Spanish- ca, ce, ci, co, cu, ga, ge, gi, go, gu, b, v, cc, qu, z, ll - Greet someone and reply to a greeting - Ask someone's name and give their own name - Learn how to say goodbye and see you later - Learn the numbers 1-10 - Learn 10 colours	- Learn the names of animals including their indefinite article (un/una) and be able to say, understand, read and write them - To talk about what they can and can't do using the verb 'Sé' (I know how) and 'No sé' (I don't know how) - Learn 10 common verbs (cantar, saltar, hablar español, dibujar, nadar, cocinar, patinar, bailar, tocar un instrumento, montar en bicicleta) - To form longer sentences using the conjunctions 'y' (and) 'pero' (but)	- Develop knowledge of vocabulary (nouns) relating to fruits (La fruta) both singular (un/una) and plural (los/las) - Say which fruits they like and dislike using the verb form 'Me gustan...' and the negative form 'No me gustan...' - Listen to a familiar story in Spanish (Caperucita Roja) - Learn the nouns for some body parts (with their indefinite article) - Play the game 'Simon says touch your...'
Year 4	- Phonics- Know the vowels and the alphabet –to support pronunciation of new vocabulary - Know, understand and use the pronunciation of phonics sounds in Spanish- ca, ce, ci, co, cu, ga, ge, gi, go, gu, b, v, cc, qu, z, ll - Be able to say, read and write greetings - Revise asking someone's name and giving their own name - Revise numbers 1-10 and learn numbers 11-20 - Ask someone's age and say how old they are- learning about word order and using the verb 'tener' (to have) - Learn how to ask where someone lives (¿Dónde vives?) and give a reply (Vivo en ...)	- Learn and use the nouns for family members with the correct article (la/el) - Know and use the four forms of 'the' in Spanish- singular (la/el) and plural (las/los) (el padre/ los padres) - Learn how to introduce members of their family- singular and plural (mi/mis) - Ask how many siblings someone has '¿Tienes hermanos?' and use the correct verb form of 'tener' (Tengo) to say how many siblings they have) - Ask and answer the question '¿Cómo se llama?' when introducing family members 'Se llama...'	- Develop knowledge of vocabulary (nouns) relating to some popular foods and drinks - Ask if someone is hungry/thirsty ¿Tienes hambre/sed? and respond - Use of the verb form 'Quisiera' (I would like) and the negative form 'No quiero' - Ask what someone would like- ¿Qué deseas? and respond - Use vocabulary related to drinks and snacks in order to make requests and respond to questions orally and in writing - Listen to a familiar story in Spanish (Ricitos de Oro y los tres osos) - Recognise the seven days of the week

	Learn how to express their nationality using the verb 'Soy' and begin to understand adjectival agreement (Inglés/Inglesa)	- Begin to understand how personal pronouns change verb endings (llamo, llama, llaman – tengo, tienes, tiene, tienen) - Learn the numbers 30, 40, 50, 60, 70, 80, 90, 100 - Learn how numbers 21-99 are formed - Apply number knowledge to say how old member of their family are - Ask and answer the question '¿Cuántos años tiene?' - Learn the days of the week	
Year 5	- Learn nouns related to classroom objects - Ask and answer the question '¿Tienes una mascota?' - Learn the names of pets and the associated indefinite article - Use the verb form 'Tener' in the first person – 'Tengo' and the negative structure 'No tengo' - Learn and use the common Spanish conjunctions and 'y' and but 'pero' to form longer sentences - Build on their knowledge of introducing people by using the phrase 'que se llama...' (that is called) to introduce their pet - Read and translate passages containing familiar vocabulary	- Ask and answer the question '¿Que día es hoy?' (What day is it today?), Hoy es... (Today is...) - Ask and answer the question- ¿Cuál es tu día favorito? (What is your favourite day of the week?) Mi día favorito es... - Know, use and spell days of the week - Recognise, recall and spell the twelve months of the year - Revise the numbers 1-31 - Ask and answer the question '¿Que fecha es hoy?' (What date is it today?) Hoy es lunes 8 de julio. (Today is Monday 8th July) or Hoy es el ocho de julio (Today is the 8th of July) - Ask when someone's birthday is - ¿Cuándo es tu cumpleaños? - Give the date of their birthday- Mi cumpleaños es el... - Learn to describe the weather - ¿Que tiempo hace? Hoy hace... Hace... Esta... - Use the compass points North, South, East, West and central to give descriptions of the weather in a county	- Grammatical concepts are all based around a core vocabulary relating to clothes and the revision of vocabulary relating to the weather - Learn the Spanish pronouns - Conjugate the verb llevar (to wear) and learn the negative form - Revise colours in order to describe clothes, applying adjectival agreement - Learn how the colours change when used to describe plural nouns for both masculine and feminine nouns - Revise possessive adjectives (mi, mis) from year 4, and use with increasing confidence - Develop increasing confidence in using the correct article for plural nouns (unos/unas) - Describe what they wear (llevo...) - Use the stem sentence 'En mi maleta voy a poner...' in order to formulate longer, more complex sentences

Suggested Language Angels units to support the teaching of Spanish:

	Autumn	Spring	Summer
Year 3	La fonética Los saludos Los colores y los números	Los animals Se...	La fruta Caperucita Roja
Years 4,	La fonética Me present	Mi familia La fecha (only lesson 1- focusing on the days of the week)	En la cafeteria Ricitos de Oro y los tres osos
Year 5 & 6	La Clase (The classroom) Tienes una mascota (Do you have a pet?)	La fecha (the date) Que tiempo hace (what's the weather?)	La ropa (clothes)