

Progression through the Religion and World Views Curriculum

| Year Group | Autumn Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Spring Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Summer Term                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| EYFS       | <b>I Am Special/Special People</b> <ul style="list-style-type: none"> <li>Explore what makes us individuals e.g. what I look like, what I am good at.</li> <li>Look at similarities and differences between yourself and your classmates.</li> <li>Discuss the word special and who we are special to/who is special to us.</li> </ul>                                                                                                                                                                                                                                                                        | <b>Special times and special places</b> <ul style="list-style-type: none"> <li>What are special times to me? Are these the same special times for everyone?</li> <li>Which places are special to us and why?</li> <li>Look at the world as a special place for everyone to share.</li> </ul>                                                                                                                                                                                                                                                                                                                                                              | <b>Special books and objects</b> <ul style="list-style-type: none"> <li>What books are special to me? Are these the same for everyone?</li> <li>Look at special objects and how they change from person to person. Explain why an object is special to you.</li> </ul>                                                                                                                                                      |
| Year One   | <b>Unit 1.1 Belonging</b><br><b>Key Question – Who belongs?</b> <ul style="list-style-type: none"> <li>Explore the feeling of belonging and what it means to belong to different groups e.g. family, friends, school etc.</li> <li>Explore how members of the Judaism and Christian faiths show they belong to that faith.</li> </ul> <b>Christmas</b> <ul style="list-style-type: none"> <li>Recall the Nativity Story and explore reasons why it is important to Christians.</li> <li>Do people with secular beliefs celebrate Christmas too? Why?</li> </ul>                                               | <b>Unit 1.2 Worship</b><br><b>Key Question – Why worship?</b> <ul style="list-style-type: none"> <li>Identify the different places that members of Christian and Jewish faiths worship.</li> <li>Explore what happens in a Jewish and Christian place of worship.</li> <li>Explore special places to people with secular beliefs.</li> </ul> <b>Easter</b> <ul style="list-style-type: none"> <li>Recall the Easter story and explore reasons why it is important to Christians.</li> <li>Do people with secular beliefs celebrate Easter too? Why?</li> </ul>                                                                                            | <b>Unit 1.3 What a Wonderful World</b><br><b>Key Question – Why is the World Special?</b> <ul style="list-style-type: none"> <li>Recall the Christian/Jewish creation story.</li> <li>Identify why the world is special to everyone (religious and secular) and what we can do to help look after it.</li> <li>Explore what the story of Noah's Ark teaches us about our world and why we need to look after it.</li> </ul> |
| Year Two   | <b>Unit 2.1 Lead us Not into Temptation</b><br><b>Key Question – Right or Wrong?</b> <ul style="list-style-type: none"> <li>Explore what the story of Adam and Eve and The Parable of The Good Samaritan teach us about the good and bad choices that people can make.</li> <li>Identify what is meant by right and wrong.</li> <li>Identify some of the rules that Jewish, Christian and secular people live by.</li> </ul> <b>Christmas</b> <ul style="list-style-type: none"> <li>Focus on how Christians celebrate the festival of Christmas, comparing this to secular views about Christmas.</li> </ul> | <b>Unit 2.2. Believing</b><br><b>Key Question – What is True?</b> <ul style="list-style-type: none"> <li>Explore the beliefs of two different faiths (Christianity and Judaism) and the commitments that come from these beliefs.</li> <li>Identify how people of faith, and those with secular views, express their beliefs through their actions and use of artefacts.</li> <li>Discuss why we should respect the beliefs of others, even when different to our own.</li> </ul> <b>Easter</b> <ul style="list-style-type: none"> <li>Focus on how Christians celebrate the festival of Easter, comparing this to secular views about Easter.</li> </ul> | <b>Unit 2.3 Questions, questions???</b><br><b>Key Question – What are the Big Questions?</b> <ul style="list-style-type: none"> <li>Ask, think about and talk about some of the 'big questions' e.g. Who is God? Where is God? Why do bad things happen?</li> <li>Explore the tale of Jonah and discuss what we can learn from this tale.</li> </ul>                                                                        |

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| <b>Year Three</b> | <b>Unit 3.2 Founders of Faith</b><br><b>Key Question – Who, What and When?</b> <ul style="list-style-type: none"> <li>Investigate the life of key figures and founders in Christianity, Judaism and Islam and compare to key figures in a secular society.</li> <li>Explore how faith members follow the teachings of these founders in the modern world.</li> </ul> <b>Christmas</b> <ul style="list-style-type: none"> <li>Why is Mary such an important part of the Christmas story?</li> </ul>                                                 | <b>Unit 3.3 Sacred Places</b><br><b>Key Question – What is Sacred?</b> <ul style="list-style-type: none"> <li>Investigate the use of sacred places, symbols and artefacts in Christianity, Judaism and Islam. Explore how these can compare to Atheism and secular beliefs.</li> </ul> <b>Easter</b> <ul style="list-style-type: none"> <li>Explore a timeline of events during Holy Week and how Christians remember them today.</li> </ul>                                                                                                                                                                                                          | <b>Unit 3.1 Remembering</b><br><b>Key Question – Why Remember?</b> <ul style="list-style-type: none"> <li>Explore actions and rituals associated with religious celebrations and times of remembering across festivals in Christianity, Judaism and Islam. How do these experiences compare to festivals and celebrations in our own lives?</li> <li>Investigate the question – Are all festival joyous?</li> </ul>                 |
| <b>Year Four</b>  | <b>Unit 4.1 Communities</b><br><b>Key Question – Where is Religion?</b> <ul style="list-style-type: none"> <li>Investigate why people belong to different groups (religious and secular).</li> <li>Explore the question – Does belonging to a group (religious or secular) give people a sense of identity?</li> <li>Investigate how members of the Christian, Islam and Judaism faith contribute to their communities.</li> </ul> <b>Christmas</b> <ul style="list-style-type: none"> <li>Why is Jesus seen as the light of the world?</li> </ul> | <b>Unit 4.2 People Who Inspire Us</b><br><b>Key Question – What Makes a Saint?</b> <ul style="list-style-type: none"> <li>Investigate how the disciples, Moses (all three faiths), Mother Teresa, Greta Thunberg and Malala Yousafzai can be seen as saints/heroes. How do the lives of these people affect the lives of others?</li> <li>Explore the reasons why people devote themselves to a cause (both religious and secular)</li> </ul> <b>Easter</b> <ul style="list-style-type: none"> <li>Explore the trial, crucifixion and death of Jesus and its message for Christians</li> <li>How does the cross convey the Easter message?</li> </ul> | <b>Unit 4.3 Our World</b><br><b>Key Question – Who Cares?</b> <ul style="list-style-type: none"> <li>Investigate and compare the key beliefs in Christianity, Islam and Judaism about how the world began. How does this differ to the views of Atheists and those with secular beliefs?</li> <li>Explore/revisit the idea that the world is a gift from God and how we can work together to look after and care for it.</li> </ul> |

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| Year Five  | <b>Unit 5.1 Expressions</b><br><b>Key Question – How is Belief Expressed?</b> <ul style="list-style-type: none"> <li>Investigate how members of Christianity, Islam and Judaism express their beliefs and ideas.</li> <li>Compare expressions of faith in Christianity, Islam and Judaism to expressions/opinions of Atheists and those with secular beliefs.</li> <li>Explore how expressions are not always positive experiences and the idea of protest.</li> </ul> <b>Christmas</b> <ul style="list-style-type: none"> <li>Explore how Christmas is celebrated across the world, making comparisons between the celebration in religious and secular homes.</li> </ul>                                                                                                                                                                                                                                  | <b>Unit 5.2 Faith in Action</b><br><b>Key Question – What are the challenges?</b> <ul style="list-style-type: none"> <li>Explore how the 5 pillars of Islam, prayer, the concept of covenant (Judaism) and the fruits of the spirit (Christianity) influence faith followers' actions. What inspires the actions of Atheists and those with secular views?</li> <li>What are the challenges for faith followers in regards to upholding their beliefs?</li> <li>Compare the story of Jonah and Ghandi, focussing on how faith can be tested.</li> </ul> <b>Easter</b> <ul style="list-style-type: none"> <li>Investigate the key messages of Easter and how this impacts on Christians and the world today.</li> </ul> | <b>Unit 5.3 Pilgrimage</b><br><b>Key Question – Why pilgrimage?</b> <ul style="list-style-type: none"> <li>Explore the various pilgrimage sites in the faiths of Christianity, Islam and Judaism and why a person of faith may make a special journey to one of these sites.</li> <li>Describe and compare the actions carried out by faith members before, during and after pilgrimage.</li> <li>Investigate significant places in the local community and what these mean to both religious people and those with secular views.</li> </ul> |
| Year Six   | <b>Unit 6.1 Justice and Freedom</b><br><b>Key Question – Is it Fair?</b> <ul style="list-style-type: none"> <li>Explore issues of justice and freedom across 3 key religions (Christianity, Judaism and Islam). How do these compare to Atheists and secular beliefs?</li> <li>What are the beliefs and feelings of people (religious and non-religious) who have experienced injustice?</li> <li>Compare the beliefs and impact of a religious teaching (such as forgiveness) across Christianity, Judaism and Islam. Explore the beliefs and impact of a similar teaching for Atheists and those with secular beliefs.</li> </ul> <b>Christmas</b> <ul style="list-style-type: none"> <li>Look at different versions of the Christmas story across the four gospels; Matthew, Mark, Luke and John.</li> <li>Identify similarities and differences of the Christmas story across these gospels.</li> </ul> | <b>Unit 6.2 Living a Faith</b><br><b>Key Question – What is Identity?</b> <ul style="list-style-type: none"> <li>Explore Rites of Passage across the three religions and how these compare to milestones for Atheists and those with secular beliefs.</li> <li>How do Rites of Passage demonstrate identity and belonging for both religious and non-religious people?</li> </ul> <b>Easter</b> <ul style="list-style-type: none"> <li>Look at different versions of the Easter story across the four gospels; Matthew, Mark, Luke and John.</li> <li>Identify similarities and differences of the Easter story across these gospels.</li> </ul>                                                                       | <b>Unit 6.3 Hopes and Visions</b><br><b>Key Question – What is Life About?</b> <ul style="list-style-type: none"> <li>Investigate the ultimate question – what is life about?</li> <li>Explore differing faith views about the purpose of life</li> <li>Explore what religious and non-religious communities teach about how people should live their lives.</li> </ul>                                                                                                                                                                       |