Classes ER & GS

In reading we will be:

Looking at many amazing texts including Novels, picture books & poems. You can see a selection of the texts on this page:

· Farther - Graham Baker Smith
· The Thought Fox - Ted Hughes
· Cogheart - Peter Bunzl
· The Story of Paintings: A History of Art for Children - Mick manning

In writing we will:

Be learning the features of a finding tale and then writing our own innovated story, focusing on building suspense in the setting, based on 'Little Vixen'.

Be writing a set of instructions on 'How to capture a wild animal', gathering ideas from our reading and narrative unit.

Be Learning about the features of a warning tale, focusing on characterisation and dialogue to write the resolution and ending to a story based on the war.

Be writing an information text using facts from our history topic, The Anglo-Saxons, as a stimulus.

As mathematicians:

We will start the term by consolidating and developing our understanding of place value and then we will move on to learning formal methods for addition, subtraction, multiplication and division.

As historians:

We will be learning about why The Anglo-Saxons invaded and settled in England, and how this impacted on law and order.

As scientists we will be:

Investigating the properties of a range of materials whilst learning how different processes can be used to change a material.

We will also explore how some of these changes can be reversed and some cannot.

In computing:

As computer scientists we will be using the hardware 'Micro:bit' to program algorithms which include an if and then statement.

As geographers we will be:

Comparing and contrasting Britain and Denmark. We will understand what settlements are, why The Anglo-Saxons chose Britain and how they have shaped Britain today.

In Music:

As musicians we will be using crotchets and quavers to create a simple composition on a stave.

In DT we will be:

Making a plant-based burger, using a given design criteria, selecting sustainable ingredients and considering accurate measurements.

As artists we will:

Analysing the works of Vincent Van Gogh and Paul Cezanne as a stimulus to then create our own still life drawings.

In religion and worldview we will:

Learning how people from different walks of life and faiths express their beliefs.

In Spanish:

We will build on our knowledge of introducing people by using some newly learned phrases. We will also learn nouns related to the classroom.

British Values:

We will be learning about different cultures and beliefs. We will aim to understand and respect different opinions and values.